2018-19 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: **ODOM EL**

Campus Number: **101902115**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above 2019	76%	66%	78%		78%						44%	*	79%	57%	77%	84%
2018 At Meets Grade Level or Above 2019	77% 45%	70% 30%	82% 47%	- * - *	83% 47%	- * - *	- - -	- * - *	- - -	- - -	44% * 22% *	* *	79% 48%	100% 43%	81% 45%	85% 51%
2018 At Masters Grade Level 2019 2018	43% 27% 25%	28% 15% 12%	39% 28% 17%	* - *	40% 28% 17%	* - *	-	* - *	-	-	22% *	*	38% 28% 16%	41% 29% 24%	36% 24% 16%	40% 32% 17%
Grade 3 Mathematics At Approaches Grade Level or Above 2019	79%	74%	81%	_	81%	_	-	_	_	-	60%	*	82%	71%	80%	82%
2018 At Meets Grade Level or Above 2019 2018	78% 49% 47%	76% 39% 39%	79% 53% 43%	* - *	80% 53% 44%	* - *	- - -	* - *	- - -	- - -	50% 20% 33%	* * *	80% 54% 42%	71% 43% 52%	79% 49% 44%	82% 58% 42%
At Masters Grade Level 2019 2018	25% 23%	16% 16%	19% 24%	*	19% 24%	*	-	*	- -	-	10% 0%	*	19% 25%	14% 19%	19% 24%	22% 23%
Grade 4 Reading At Approaches Grade Level or Above 2019 2018 At Meets Grade Level or Above 2019 2019	75% 73% 44% 46%	67% 63% 31% 32%	81% 68% 51% 38%	* * *	83% 68% 52% 37%	* * *	- - - -	- - -	- - -	-	0% 44% 0% 33%	- * - *	80% 69% 50% 39%	87% 63% 53% 33%	81% 68% 51% 38%	82% 65% 50% 34%
At Masters Grade Level 2019 2018	22% 24%	11% 12%	25% 18%	*	25% 19%	*	-	-	-	-	0% 0%	- *	28% 21%	7% 7%	24% 18%	22% 19%
Grade 4 Mathematics At Approaches Grade Level or Above 2019	75%	72%	89%	*	91%	*	_	_	_	_	33%	_	87%	100%	88%	91%
2018 At Meets Grade Level or Above 2019 2018	78% 48% 49%	79% 39% 44%	87% 66% 52%	* *	87% 67% 52%	* *	-	-	-	-	45% 0% 27%	* - *	88% 65% 58%	83% 73% 31%	87% 64% 53%	87% 67% 50%
At Masters Grade Level 2019 2018	28% 27%	19% 20%	43% 21%	*	44% 22%	*	- -	-	-	- - -	0% 0%	*	43% 25%	47% 7%	42% 21%	41% 22%
Grade 4 Writing At Approaches Grade Level or Above 2019	67%	58%	78%	*	79%	*	-	-	-	-	17%	- *	76%	93%	78%	84%
2018 At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019	63% 35% 39% 11%	53% 23% 26% 5%	60% 43% 31% 14%	* *	60% 44% 31% 15%	* *	- - -	- - -	-	-	20% 0% 20% 0%	- *	61% 40% 32% 15%	57% 60% 29% 13%	60% 43% 30% 15%	60% 49% 31% 17%
At Masters Grade Level 2019 2018	11%	5% 4%	14% 4%	*	4%	*	-	-	-	-	0%	*	4%	4%	3%	3%
Grade 5 Reading^ At Approaches Grade Level or Above 2019 At Meets Grade Level or Above 2019 At Masters Grade Level 2019	86% 54% 29%	80% 38% 16%	81% 31% 10%	- - -	80% 32% 11%	* * *	- - -	- - -	- - -	- - -	20% 20% 20%	* * *	81% 33% 11%	80% 20% 7%	81% 31% 9%	79% 26% 7%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

															Non-		EL
											Two or	•	Special	Continu-	Continu-		(Current
				_	African			American		Pacific	More	Ed	_ Ed	ously	ously	Econ	&
Grade 5 Mathematics [^]		State	District	Campus	American	<u>Hispanic</u>	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or																	
Above	2019	90%	88%	96%	_	96%	*	_	_	_	_	60%	*	97%	93%	96%	96%
At Meets Grade Level or Above	2019	58%	51%	67%	_	66%	*	_	_	_	_	20%	*	67%	67%	67%	70%
At Masters Grade Level	2019	36%	28%	41%	-	41%	*	-	_	-	-	0%	*	41%	40%	41%	40%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	63%	64%	-	63%	*	-	-	-	-	40%	*	62%	71%	64%	59%
At Meets Grade Level or Above	2019	49%	32%	23%	-	23%	*	-	-	-	-	20%	*	21%	36%	23%	18%
At Masters Grade Level	2019	24%	10%	4%	-	4%	*	-	-	-	-	0%	*	5%	0%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	70%	81%	*	81%	67%	-	_	-	-	37%	100%	81%	84%	80%	83%
	2018	77%	69%	75%	57%	76%	63%	-	*	-	-	41%	75%	76%	73%	75%	76%
At Meets Grade Level or Above	2019	50%	36%	48%	*	49%	33%	-	-	-	-	13%	60%	48%	50%	47%	50%
	2018	48%	35%	41%	43%	41%	38%	-	*	-	-	28%	33%	42%	36%	41%	39%
At Masters Grade Level	2019 2018	24% 22%	13% 12%	23% 17%	* 0%	24% 18%	11% 0%	-	- *	-	-	8% 0%	20% 0%	24% 19%	19% 11%	22% 17%	24% 17%
All Grades ELA/Reading	2010	22%	12%	17%	U%	10%	0%	-		-	-	0%	U%	19%	1170	17%	17%
At Approaches Grade Level or																	
Above	2019	75%	65%	80%	*	80%	*	_	_	_	_	25%	*	80%	78%	80%	82%
715070	2018	74%	64%	75%	*	75%	*	-	*	-	-	50%	*	74%	77%	74%	75%
At Meets Grade Level or Above	2019	48%	34%	44%	*	44%	*	-	-	-	-	15%	*	44%	38%	43%	44%
	2018	46%	31%	38%	*	38%	*	-	*	-	-	33%	*	39%	36%	37%	37%
At Masters Grade Level	2019	21%	10%	22%	*	22%	*	-	-	-	-	15% 0%	*	23%	11%	20%	22%
All Grades Mathematics	2018	19%	9%	18%	*	18%	4	-	*	-	-	0%	*	19%	14%	17%	18%
At Approaches Grade Level or																	
Above	2019	82%	77%	88%	*	89%	*	_	_	_	_	52%	*	88%	92%	87%	89%
Above	2018	81%	77%	83%	*	83%	*	_	*	_	_	47%	80%	84%	78%	83%	84%
At Meets Grade Level or Above	2019	52%	41%	62%	*	62%	*	_	_	_	-	14%	*	61%	65%	60%	65%
	2018	50%	40%	48%	*	48%	*	-	*	-	-	29%	40%	49%	40%	48%	46%
At Masters Grade Level	2019	26%	17%	34%	*	34%	*	-	-	-	-	5%	*	34%	38%	34%	34%
All Consults a NA/othics	2018	24%	15%	23%	*	23%	*	-	*	-	-	0%	0%	25%	12%	23%	23%
All Grades Writing																	
At Approaches Grade Level or	2010	C00/	E00/	700/	*	700/	*					170/		760/	020/	700/	0.40/
Above	2019 2018	68% 66%	58% 54%	78% 60%	*	79% 60%	*	-	-	-	-	17% 20%	- *	76% 61%	93% 57%	78% 60%	84% 60%
At Meets Grade Level or Above	2010	38%	24%	43%	*	44%	*	_		-	-	0%	_	40%	60%	43%	49%
At weets Grade Level of Above	2019	41%	25%	31%	*	31%	*	_	_	_	_	20%	*	32%	29%	30%	31%
At Masters Grade Level	2019	14%	6%	14%	*	15%	*	-	-	-	-	0%	-	15%	13%	15%	17%
	2018	13%	5%	4%	*	4%	*	-	-	-	-	0%	*	4%	4%	3%	3%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	72%	64%	-	63%	*	-	-	-	-	40%	*	62%	71%	64%	59%
At Meets Grade Level or Above	2019	54%	38%	23%	-	23%	*	-	-	-	-	20%	*	21%	36%	23%	18%
At Masters Grade Level	2019	25%	11%	4%	-	4%	*	-	-	-	-	0%	*	5%	0%	3%	2%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	61	79	*	81	*	-	-	-	-	0	-	76	96	81	76
Grade 4 Mathematics	2018 2019	63 65	60 60	70 83	*	71 84	*	-	-	-	-	78 58	*	71 81	68 93 73	71 81	71 85 73
	2018	65	66	75	*	75	*	-	-	-	-	100	*	75	73	76	73
Grade 5 ELA/Reading	2019 2018	81 80	79 76	74 -	-	75 -	*	-	-	-	-	*	*	79 -	50 -	75 -	74 -
Grade 5 Mathematics	2019	83	78	87	-	87	*	-	-	-	-	80	*	87	86	86	94
	2018	81	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019 2018	69 69	65 67	81 73	*	82 73	50 *	-	-	-	-	48 90	* 67	81 73	81 71	81 74	82 72
All Grades ELA/Reading	2019	68	66	77	*	78	*	-	-	-	-	22	*	78	72	78	75
All Grades Mathematics	2018 2019	69 70	67 64	70 85	* *	71 85	*	-	-	-	-	78 68	* *	71 84	68 90	71 84	71 89
	2018	70	67	75	*	75	•	-	-	-	-	100	*	75	73	76	73

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	38% 35%	55% 34%	*	57% 35%	*	-	-	-	-	14%	56% 35%	57% 25%
Mathematics	2019 2018	45% 47%	42% 45%	52% 57%	*	56% 56%	* -	-	-	-	-	29%	52% 57%	60% 53%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA	R Administ	tration											
	2019	78%	68%	77%	-	76%	*	-	-	-	-	20%	77%	67%
Students Requiring Accelerated Instruction	2019	22%	32%	23%	-	24%	*	-	-	-	-	80%	23%	33%
STAAR Cumulative Met Standard	2019	86%	80%	81%	-	80%	*	-	-	-	-	20%	81%	73%
Grade 5 Mathematics	First CTAA	D. A. almaini ad												
Students Meeting Approaches Grade Level on	2019	83%	81%	94%	-	93%	*	-	-	-	-	40%	93%	91%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	19%	6%	-	7%	*	-	-	-	-	60%	7%	9%
31 AAR Cumulative Wet Standard	2019	90%	88%	96%	-	96%	*	-	-	-	-	60%	96%	96%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 456 Grade Span: 01 - 05 (Current EL Students)

State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services EL STAAR Performance Rate by Subject and Performance Level All Grades All Subjects At Approaches Grade Level or Above 2019 78% 70% 81% 81% 81% 65% 69% 50% - 79% 72% 72% At Meets Grade Level or Above 2019 50% 36% 48% 48% 48% 70% 72% 33% 8% - 46% 46% 46% At Masters Grade Level or Above 2019 44% 13% 23% 21% 21% 88% 10% 0% 13% 33% 31% 31% At Masters Grade Level or Above 2019 24% 13% 23% 21% 21% 88% 10% 0% 0% - 20% 20% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 65% 80% 80% 80% 63% 67% 48% 48% 48% 10% 0% 11% 11% All Meets Grade Level or Above 2019 75% 65% 80% 80% 80% 88% 78% 48 * - 78% 78% At Approaches Grade Level or Above 2019 48% 34% 44% 40% 40% 88% 78% 78% 8 * - 78% 78% At Meets Grade Level or Above 2019 48% 34% 44% 40% 40% 88% 78% 78% 8 * - 78% 78% 78% At Meets Grade Level or Above 2019 48% 34% 44% 40% 40% 88% 78% 44% 8 * 29% 30% At Masters Grade Level or Above 2019 48% 34% 44% 40% 40% 88% 78% 44% 8 * 29% 30% At Masters Grade Level or Above 2019 48% 34% 44% 40% 40% 88% 78% 44% 8 * 29% 30% At Masters Grade Level or Above 2019 48% 31% 38% 28% 28% 28% 38% 44% 8 * * 29% 30% At Masters Grade Level or Above 2019 21% 10% 22% 18% 11% 11% 5 5% 74% 8 * * 12% 11% 11%						Rilingual	RF-Trans	· RE-Trans	s RF-Dual	RE-Dual		ESL	ESL	I ED No	LEP with	Total
STAARFormance Rate by Subject and Performance Level			State	District	Campus						FSI					
All Grades All Subjects At Approaches Grade Level or Above 2018 78% 70% 81% 81% 81% - 65% 69% 50% 7 79% 72% 72% At Meets Grade Level or Above 2018 2018 23% 23% 23% 23% 23% 23% 23% 23% 31% 31% 31% 31% 31% At Masters Grade Level or Above 2018 24% 13% 23% 23% 21% 21% 78% 78% 70% 72% 72% 72% 72% 72% 72% 72% 72% 72% 72	STAAR Performance Rate by Subject and F	Performance		District	Cumpus	Luucuuoi	TEGITY EXT	t Lute LXII		Cite Way		Content	, r un ou	<u> </u>	SCI VICES	
At Approaches Grade Level or Above 2018 77% 69% 78% 70% 72% 7.2%																
At Meets Grade Level or Above 2019 50% 69% 75% 72% 72% 72% 72% 72% 72% 72% 72% 72% 83% 83% 83% 31% 13% 21% 13% 23% 32% 12% 21% 21% 21% 13% 13% 33% 31% 31% 31% 31% 31% 31% 3		2019	78%	70%	81%	81%	81%	_	_	_	65%	69%	50%	_	79%	79%
At Meets Grade Level or Above 2019 50% 36% 48% 48% 48% 27% 33% 8% - 46% 46% 47% 47% 47% 47% 47% 47% 47% 47% 47% 47		2018		69%	75%	72%	72%	_	_	-				67%		72%
At Masters Grade Level or Above 2019 24% 18% 25% 25% 25% 2 8% 2 8% 2 8% 2 8% 2 8%	At Meets Grade Level or Above		50%					_	_	-				-		
All Grades ELA/Reading Al Approaches Grade Level or Above 2019 75% 65% 80% 80% 80% 80% 85% 67% * - 78% 78% 67% 78% 78% All Approaches Grade Level or Above 2019 74% 64% 755% 70% 40% 40% 85% 78% 40% * - 32% 40% * - 33% 39% 39% 39% All All Meets Grade Level or Above 2019 48% 34% 44% 40% 40% 40% 32% 40% * - 32% 40% * - 32% 39% 39% 39% All Amsters Grade Level or Above 2019 20% 10% 20% 10% 10% 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1		2018	48%		41%	32%	32%	-	-	-		31%	13%	33%	31%	31%
All Grades ELA/Reading Al Approaches Grade Level or Above 2019 75% 65% 80% 80% 80% 80% 85% 67% * - 78% 78% 67% 78% 78% All Approaches Grade Level or Above 2019 74% 64% 755% 70% 40% 40% 85% 78% 40% * - 32% 40% * - 33% 39% 39% 39% All All Meets Grade Level or Above 2019 48% 34% 44% 40% 40% 40% 32% 40% * - 32% 40% * - 32% 39% 39% 39% All Amsters Grade Level or Above 2019 20% 10% 20% 10% 10% 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	At Masters Grade Level						21%	-	-	-		10%			20%	20%
At Approaches Grade Level or Above 2019 75% 65% 80% 80% 80% 80% 65% 67% 70% - 78% 78% 17% 71% 71% 71% 71% 71% At Meets Grade Level or Above 2019 48% 31% 38% 28% - 8 38% 28% - 38% 38% 28% - 38% 78% 11% - 15% 71% 71% 71% 71% 71% 71% 71% 71% 71% 71		2018		12%		12%	12%	-	-	-	7%	3%	13%	0%	11%	11%
At Meets Grade Level or Above 2019 48% 34% 44% 40% 40% 85% 78% * * 71% 71% 71% At Meets Grade Level or Above 2018 46% 31% 38% 28% 28% 33% 38% 44% * 29% 30% At Masters Grade Level 2019 21% 10% 22% 18% 18% 18% 0 5% 7% 7% 7 * 17% 17% 17% 17% 17% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 34% 44% 40% 40% 85% 78% * * 71% 71% 71% At Meets Grade Level or Above 2018 46% 31% 38% 28% 28% 33% 38% 44% * 29% 30% At Masters Grade Level 2019 21% 10% 22% 18% 18% 18% 0 5% 7% 7% 7 * 17% 17% 17% 17% 17% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	At Approaches Grade Level or Above	2019	75%	65%	80%	80%	80%	-	-	-	63%	67%	*	_	78%	78%
At Masters Grade Level 2018 46% 31% 38% 28% 28% 38% 44% * * 29% 30% At Masters Grade Level 2019 21% 10% 22% 18% 18% 18% 55% 7% 7% * - 17% 17% 17% 17% 17% 17% 17% 17% 17% 17%		2018	74%	64%	75%		70%	_	_	-	85%	78%	*	*	71%	71%
At Masters Grade Level 2018 46% 31% 38% 28% 28% 38% 44% * * 29% 30% At Masters Grade Level 2019 21% 10% 22% 18% 18% 18% 55% 7% 7% * - 17% 17% 17% 17% 17% 17% 17% 17% 17% 17%	At Meets Grade Level or Above	2019	48%	34%	44%	40%	40%	_	_	-	32%	40%	*	_	39%	39%
Att Masters Grade Level or Above 2019 21% 10% 22% 18% 18% 5% 7% 7% * - 17% 17% 17% 17% 11% 11% 11% 11% 15% 11% 11% 11% 11% 11% 11% 11% 11% 11%								_	_	-			*	*		
All Grades Mathematics At Approaches Grade Level or Above	At Masters Grade Level						18%	_	_	-			*	_		
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 77% 88% 87% 83% 83%								_	_	_			*	*		
At Approaches Grade Level or Above 2019 82% 77% 88% 87% 87% 84% 87% 55% 88% 87% 87% At Meets Grade Level or Above 2019 52% 41% 62% 63% 63% 72% 86% 55% 88% 81% 81% 817% At Meets Grade Level or Above 2019 52% 41% 62% 63% 63% 20% 20% 27% * - 59% 59% 59% At Masters Grade Level 2019 26% 17% 34% 31% 31% 20% 20% 29% 9% • 38% 38% 38% 38% 38% 38% 38% 38% 38% 38%	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 41% 62% 63% 63% 72% 86% 55% * 81% 81% 81% 61% 52% 21% 2018 50% 40% 48% 40% 40% 2019 20% 29% 9% * 55% 59% 59% 40% At Masters Grade Level or Above 2019 26% 115% 23% 17% 17% 16% 0% 9% * 15% 15% 15% 15% 14% 62% 40% 40% 40% 38% 4 * - 29% 29% 29% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2019	82%	77%	88%	87%	87%	_	_	_	84%	87%	*	_	87%	87%
At Meets Grade Level or Above 2019 52% 41% 62% 63% 63% 26% 27% * - 59% 59% 59% At Masters Grade Level 2019 26% 17% 34% 31% 31% 20% 29% 9% * 38% 37% 29% 29% 29% 29% 29% 37% 31% 31% 31% 4% 0% 9% * 15% 29% 29% 29% 37% 31% 31% 31% 4% 0% 9% * 15% 15% 15% 31% 31% 31% 4% 0% 9% * 15% 15% 15% 31% 31% 31% 31% 38% 32% 32% 15% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	, 117 pp. 1000 00 0. 100 10 17 100 10							_	_	_			55%	*		
At Masters Grade Level or Above 2019 26% 17% 34% 31% 31% 20% 29% 9% 38% 37% 27% 21% 21% 15% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	At Meets Grade Level or Above							_	_	_				_		
At Masters Grade Level or Above 2019 26% 17% 34% 31% 31% 17% 16% 20% * - 29% 29% 29% 29% All Grades Writing All Approaches Grade Level or Above 2019 68% 58% 78% 87% 87% 87% 38% * * - 81% 81% 81% 81% All Grades Grade Level or Above 2019 86% 54% 60% 53% 53% 38% 33% 55% 52% 52% At Meets Grade Level or Above 2019 38% 24% 43% 54% 54% 25% 33% 33% 55% 52% 52% At Masters Grade Level or Above 2019 38% 24% 43% 54% 54% 25% 52% * * * - 50% 50% 50% 50% 52% At Masters Grade Level or Above 2019 38% 24% 44% 60% 55% 15% 55% 0% 0% * * * - 13% 13% 13% 13% 13% 13% 13% 13% 13% 13%	A CINICOLO GIAGO ECVOI OI A BOVO							_	_	_			9%	*		
All Grades Writing All Grades Writing All Grades Writing All Approaches Grade Level or Above 2019 68% 58% 78% 87% 87% 87% - - - 4% 0% 9% * 15% 15% 15% All Meets Grade Level or Above 2019 38% 58% 78% 87% 53% 53% - - 338% 33% - * 52% 52% 52% All Meets Grade Level or Above 2019 38% 24% 43% 54% 54% - - - - 25% - 25% - * 52% 52% 52% All Masters Grade Level or Above 2019 14% 6% 14% 15% 15% 15% - - - 0% 0% - * 22% 21% All Grades Science All Approaches Grade Level or Above 2019 81% 72% 64% 51% 51% 51% - - - - 40% 40% - - - 50% 50% All Masters Grade Level or Above 2019 81% 72% 64% 51% 51% 51% - - - - - - - - -	At Masters Grade Level							_	_	_				_		
All Grades Writing At Approaches Grade Level or Above 2019 68% 58% 78% 87% 53% 53% 388% * * - 81% 81% 52% 52% 52% At Approaches Grade Level or Above 2019 38% 24% 43% 53% 53% 333% 33% - * 52% 52% 52% At Meets Grade Level or Above 2019 38% 24% 43% 54% 54% 25% - 25% * 50% 50% 50% 50% At Masters Grade Level or Above 2019 14% 6% 14% 15% 15% 15% 0% 0% * - * 0% * - 133% 13% 13% 13% 13% 13% 13% 13% 13% 13	7 (Wasters Grade Level							_	_	_			9%	*		
At Approache's Grade Level or Above 2019 68% 58% 78% 87% 87% 87% 57% 57% 57% 41	All Grades Writing	2010	2-770	1370	25 /0	17 70	17 70				470	070	370		1370	1370
At Meets Grade Level or Above 2019 38% 24% 43% 54% 54% 54% 33% 33% - * 52% 52% 52% At Meets Grade Level or Above 2019 38% 24% 43% 54% 54% 25% 25% * * * * - 50% 50% 50% At Masters Grade Level 2019 14% 6% 14% 15% 15% 0 0% * * * - 17% 17% - * 22% 21% 13% 13% 13% 13% 13% 13% 13% 13% 13% 1	5	2010	68%	58%	78%	87%	87%	_	_	_	38%	*	*	_	81%	81%
At Meets Grade Level or Above 2019 38% 244% 43% 54% 54% 54% 25% * * * - 50% 50% 50% At Masters Grade Level 2018 41% 25% 31% 22% 22% 0% 17% 17% - * 22% 22% 21% At Masters Grade Level 2019 14% 6% 14% 15% 15% 15% 0% 0% - 0% 0% - * 0% 0% 0% 0% 0% - * 0% 0% 0% 0% 0% 0% - * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Approaches Grade Level of Above							-	-	-				*		
At Masters Grade Level of Above 2019 14% 6% 14% 25% 31% 22% 22% 17% 17% - 22% 21% 21% At Masters Grade Level 2019 14% 6% 14% 15% 15% 0% 0% * * - 13% 13% 13% 13% 5% 4% 0% 0% 0% 0% 0% 0% - * 0% 0% - * 0% 0% 13% 13% 5% 4% 0% 0% 0% 0% 0% 0% 0% 0% 0% - * 0% 0% 0% - * 0% 0% 0% - * 0%	At Moote Crade Lavel or Above							-	-	-			*			
At Masters Grade Level	At Meets Grade Level of Above							-	-	-			•	*		
All Grades Science At Approaches Grade Level or Above	At Masteria Crede Laviel							-	-	-			-			
All Grades Science At Approaches Grade Level or Above 2019 81% 72% 64% 51% 51% 40% 40% 50% 50% 50% 64% 51% 51% 40% 40% 50% 50% 50% 64% 64% 51% 51% 40% 40% 50% 50% 50% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	At Masters Grade Level							-	-	-			•	*		
At Approaches Grade Level or Above 2019 81% 72% 64% 51% 51% 40% 40% 50% 50% 2018 80% 70% 40% 40% 50% 50% At Meets Grade Level or Above 2019 54% 38% 23% 15% 15% 15% 20% 20% 16% 16% 16% 2018 51% 35%	All Crades Science	2018	15%	5%	4%	0%	0%	-	-	-	0%	0%	-	4	0%	0%
At Meets Grade Level or Above 2019 54% 38% 23% 15% 15% 20% 20% 16% 16% 16% 2018 51% 35% 3 38% 23% 15% 15% 20% 20% 16% 16% 16% 2018 51% 35% 3 3% 20% 20% 20% 20% 20% 20% 16% 2018 23% 10%		2010	040/	720/		E40/	E40/				4007	4007			500 /	500 /
At Meets Grade Level or Above 2019 54% 38% 23% 15% 15% 20% 20% 16% 16% 2018 51% 35% 2	At Approaches Grade Level or Above							-	-	-			-	-		
At Masters Grade Level 2018 51% 35%								-	-	-			-	-		
At Masters Grade Level 2019 25% 11% 4% 3% 3% 3 0% 0% 2% 2% 2% 2018 23% 10% 0% 0% 2% 2% 2% 2% 25% 25% 63% 63% 5	At Meets Grade Level or Above							-	-	-			-	-		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 65% 81% 84% 84% 67% 69% 63% - 82% 82% 2018 69% 67% 73% 72% 72% 777% 77% - * 73% 73% 73% 74% 78% 18 69% 67% 70% 70% 70% 70% - * 54% 56% * - 74% 74% 74% 19 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%								-	-	-			-	-		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 65% 81% 84% 84% 667% 69% 63% - 82% 82% 82% 2018 69% 67% 73% 72% 72% 777% 77% - * 73% 73% 73% 73% 74% 72% 72% 554% 56% * - 74% 74% 74% 74% 74% 74% 74% 74% 74% 74%	At Masters Grade Level				4%	3%	3%	-	-	-	0%	0%	-	-	2%	2%
All Grades Both Subjects 2019 69% 65% 81% 84% 84% 67% 69% 63% - 82% 82% 2018 69% 67% 73% 72% 72% 77% 77% 77% - * 73% 73% 73% All Grades ELA/Reading 2019 68% 66% 77% 78% 78% 54% 56% * - 74% 74% 74% 2018 69% 67% 70% 70% 70% 70% 83% 83% - * 71% 72% All Grades Mathematics 2019 70% 64% 85% 90% 90% 81% 83% * - 89% 89% 2018 70% 67% 75% 74% 74% 72% 72% 72% - * 74% 73% 73% 73% 73% 74% 74% 72% 72% 72% - * 74% 73% 73% 73% 73% 74% 74% 74% 72% 72% 72% 72% - * 74% 73% 73% 73% 74% 74% 74% 72% 72% 72% 72% - * 72% 72% 72% 72% 72% 72% 72% 72% 72% 72%		2018	23%	10%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects 2019 69% 65% 81% 84% 84% 67% 69% 63% - 82% 82% 2018 69% 67% 73% 72% 72% 77% 77% 77% - * 73% 73% 73% All Grades ELA/Reading 2019 68% 66% 77% 78% 78% 54% 56% * - 74% 74% 74% 2018 69% 67% 70% 70% 70% 70% 83% 83% - * 71% 72% All Grades Mathematics 2019 70% 64% 85% 90% 90% 81% 83% * - 89% 89% 2018 70% 67% 75% 74% 74% 72% 72% 72% - * 74% 73% 73% 73% 73% 74% 74% 72% 72% 72% - * 74% 73% 73% 73% 73% 74% 74% 74% 72% 72% 72% 72% - * 74% 73% 73% 73% 74% 74% 74% 72% 72% 72% 72% - * 72% 72% 72% 72% 72% 72% 72% 72% 72% 72%																
All Grades ELA/Reading 2019 68% 66% 77% 78% 78% 54% 56% * - 74% 74% 74% 2018 69% 67% 70% 70% 70% 70% 54% 56% * - 74% 74% 74% All Grades Mathematics 2019 70% 64% 85% 90% 90% 81% 83% * - 89% 89% 2018 70% 67% 75% 74% 74% 72% 72% 72% - * 74% 73% 73% 73% 75% 75% 74% 74% 74% 81% 83% * - 89% 89% 89% 75% 75% 74% 74% 81% 83% * - 85% 74% 73% 73% 75% 75% 74% 74% 81% 83% * - 85% 89% 75% 75% 74% 74% 81% 83% * - 85% 74% 73% 73% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75																
All Grades ELA/Reading 2019 68% 66% 77% 78% 78% 54% 56% * - 74% 74% 74% 2018 69% 67% 70% 70% 70% 83% 83% - * 71% 72% All Grades Mathematics 2019 70% 64% 85% 90% 90% 81% 83% * - 89% 89% 2018 70% 67% 75% 74% 74% 72% 72% 72% - * 74% 73% 73% 73% 74% 74% 74% 74% 74% 74% 74% 74% 74% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	All Grades Both Subjects							-	-	-			63%	-		
2018 69% 67% 70% 70% 70% 883% 83% - * 71% 72% All Grades Mathematics 2019 70% 64% 85% 90% 90% 81% 83% * - 89% 89% 2018 70% 67% 75% 74% 74% 72% 72% 72% - * 74% 73% 73% 73% 74% 74% 72% 72% 72% - * 74% 73% 73% 74% 74% 72% 72% 72% - * 75% 75% 74% 73% 73% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75								-	-	-			-	*		
All Grades Mathematics 2019 70% 64% 85% 90% 90% 81% 83% * - 89% 89% 73% 72% 72% 72% 72% 72% 73% 73% 73% 73% 74% 74% 74% 74% 74% 74% 74% 75% 72% 72% 72% 72% 72% 72% 72% 72% 73% 73% 74% 73% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	All Grades ELA/Reading							-	-	-			*	-		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 2019 41% 38% 55% 60% 60% 60% 60%								-	-	-				*		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 38% 55% 60% 60% 43% * * - 57% 57% 57% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	All Grades Mathematics							-	-	-			*			
Reading 2019 41% 38% 55% 60% 60% - - - 43% * * - 57% 57% 2018 38% 35% 34% 25% 25% - - - - * * - - * * - - * * - - - - - - * * * - - 60% 60% Mathematics 2019 45% 42% 52% 63% 63% - - - - * * * - - 60% 60%		2018	70%	67%	75%	74%	74%	-	-	-	72%	72%	-	*	74%	73%
Reading 2019 41% 38% 55% 60% 60% - - - 43% * * - 57% 57% 2018 38% 35% 34% 25% 25% - - - - * * - - * * - - * * - - - - - - * * * - - 60% 60% Mathematics 2019 45% 42% 52% 63% 63% - - - - * * * - - 60% 60%																
2018 38% 35% 34% 25% 25% * * * - * 26% 25% Mathematics 2019 45% 42% 52% 63% 63% * * * * - 60% 60%	Progress of Prior Year STAAR Non-Proficie			of Non-Pro												
Mathematics 2019 45% 42% 52% 63% * * * * - 60% 60%	Reading							-	-	-			*	-		
								-	-	-			-	*		
2018 47% 45% 57% 56% 56% * * * - * 56% 53%	Mathematics							-	-	-			*	-		
		2018	47%	45%	57%	56%	56%	-	-	-	*	*	-	*	56%	53%

District Name: ALDINE ISD

Campus Name: ODOM EL

Campus Number: 101902115

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	91%	43%	91%	82%	-	-	-	-	80%	92%	93%
Not Included in Accountability		=0.4			201	100/					100/		
Mobile	4%	5%	9%	57%	8%	18%	-	-	-	-	18%	7%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 94%	100% 92%	100% 58%	100% 93%	100% 62%		*	-	-	100% 100%	100% 93%	100% 92%
Not Included in Accountability	40/	407	201	420/	70/	200/		*			00/	70/	00/
Mobile Other Exclusions	4% 1%	4% 1%	8% 0%	42% 0%	7% 0%	38% 0%	-	*	-	-	0% 0%	7% 0%	8% 0%
24.5. 2.45.4516115	170	170	• 70	0,0	370	0,0					0,70	070	070
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.0%	95.6%	91.1%	95.7%	93.5%	*	*	_	*	93.6%	95.8%	95.9%
2016-17	95.7%	94.5%	96.2%	94.1%	96.4%	91.9%	*	*	-	*	93.8%	96.3%	96.6%
		2		2,									
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.7%	_										
2010-17	1.970	4.7 70	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	81.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	-	_	_
Continued HS	3.8%	2.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	15.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	82.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	02.170											
and Continuers	94.3%	84.7%	_	_	_	_	_	_	_	_	-	_	_
Class of 2017	5	J /J											
Graduated	89.7%	80.7%	_	_		_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	83.6%	_	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.6%	0.8%	_	_	_	_	_	_	_	_	-	_	_
Continued HS	1.1%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	15.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	84.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	01.170											
and Continuers	93.7%	84.7%	_	_	_	_	_	_	_	_	-	_	_
Class of 2016													
Graduated	91.6%	84.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.6%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	86.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
	02.40/	OF 40/											
Graduated	92.1%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 456 Grade Span: 01 - 05 School Type: Elementary

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	13.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	86.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	52.570	00.270											
and Continuers	93.4%	86.2%	_	_			_	_	_	_	_		_
Class of 2015	93.470	00.270	-										
	01.00/	02.00/											
Graduated	91.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	´ -	-	_	_	_	_	_	_	_	-	_
Class of 2017	89.7%	79.5%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2017	03.7 70	7 3.3 70											
RHSP/DAP Graduates (Longitud	dinal Date)												
Class of 2018	68.5%	81.1%											
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.5%	91.470	-	-	-	-	-	-	-	-	-	-	-
FUED E Craduatos (Lansitudias	al Data)												
FHSP-E Graduates (Longitudina		2.20/											
Class of 2018	5.0%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	23.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	88.2%	_	_	_	_	_	_	_	_	_	_	_
2010 17	07.270	00.270											
FHSP-E Graduates (Annual Rate	۵)												
2017-18	4.9%	2.9%	_										
2016-17	7.2%	4.9%	_	_	_	_	_	_	_	_	_	_	_
2010-17	7.270	4.970	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	lata)												
FHSP-DLA Graduates (Annual F		02.20/											
2017-18	81.5%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				-
Total Graduates	-	-	3,622	347,893
By Ethnicity:				
African American	-	-	868	43,502
Hispanic	-	-	2,602	173,272
White	-	-	61	107,052
American Indian	-	-	11	1,226
Asian	-	-	58	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	20	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	74	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	23	3,538
Foundation H.S. Program (No Endorsement)	-	-	540	49,432
Foundation H.S. Program (Endorsement)	-	-	99	16,542
Foundation H.S. Program (DLA)	-	-	2,886	272,526
Special Education Graduates	-	_	230	25,962
Economically Disadvantaged Graduates	-	-	2,929	166,956
LEP Graduates	-	-	435	21,359
At-Risk Graduates	-	-	2,639	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

and Military Readiness (CCMR)

Grade Span: 01 - 05
School Type: Elementary

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	dy Graduates	s (Student /	Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	59.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	;)												
2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
	E0 20/	40 E0/											
2017-18 Mathematics	58.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	40.0%											
Both Subjects	40.076	40.076	=	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	26.0%	_	_	_	_	_	_	_	_	_	_	_
Dual Course Credits (Annual Grad	duates)												
Any Subject													
2017-18	20.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject	(, a in add Crac	addics)											
2017-18	20.4%	11.9%	-	_	_	_	-	_	-	_	_	_	_
2016-17	20.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra		2.20/											
2017-18 2016-17	1.4% 0.8%	2.3% 2.9%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.076	2.970	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annua	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	.												
Career or Military Ready (Annual 2017-18		27.00/											
2017-18 2016-17	28.7% 13.2%	37.8% 18.6%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	10.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Markfores 5	Doodings (A	nnual Cradus	tos)									
2017-18	1.7%	Readiness (A 0.1%	iniuai Graduai -		_	_	_	_	_	_	_	_	
2017-18	1.7%	0.1%	-	-	-	_	-	-	-	-	-	_	-
CTE Coherent Sequence Course	work Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	32.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ates)											
2017-18	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										
Reading													
2017-18	32.1%	24.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.3%	-	-	-	_	-	-	-	-	-	-	-
2016-17	19.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2017-18	58.4%	77.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	71.4%	-	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	71.470	_										
Completed and Received Cr English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	_	_	_	_	-	-	-	_	_
Mathematics													
2017-18	3.9%	18.2%	-	-	_	_	_	_	_	_	-	_	_
2016-17	1.4%	11.2%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	_	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >: All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	17.9%	- Campus	-	HISPAITIC -	- vviiite	- Illulali	ASIAII	isiariuei -	- Races	n/a	Disauv -	n/a
Science	01.070										.,,		
2018	38.0%	5.9%	-	_	_	_	_	-	_	_	n/a	_	n/a
2017	38.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	95.1%								_	n/a		n/2
2017-18	74.6%	93.1%	-	_	_	_	_	-	_	-	n/a	_	n/a n/a
At/Above Criterion	75.570	33.170	_								11/a		11/4
2017-18	37.9%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	883									n/a		n/a
English Language Arts and Writing	1030	003	•	-	-	-	-	-	-	-	II/a	-	II/a
2017-18 Mathematics	521	442	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	441	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

								Two or	Two or				
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)				-							
Any Subject	•												
2017-18	43.4%	24.5%	-	_	-	_	-	_	_	_	_	_	-
2016-17	37.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.3%	-	_	-	_	-	_	_	_	_	_	-
2016-17	16.8%	8.8%	-	_	-	_	-	_	_	_	_	_	-
Mathematics													
2017-18	20.7%	11.8%	-	_	-	_	-	_	_	_	_	_	-
2016-17	19.5%	11.3%	-	-	-	_	-	-	-	-	-	_	-
Science													
2017-18	21.2%	9.8%	-	_	-	_	-	_	_	_	_	_	-
2016-17	5.7%	1.7%	-	-	-	_	-	-	-	-	-	_	-
Social Studies													
2017-18	22.8%	8.0%	-	_	_	_	_	_	_	_	_	_	-
2016-17	21.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	43.7%	`	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	41.9%	-	-	-	-	_	-	_	_	_	_	-
2015-16	55.7%	39.7%	-	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

	Campus	5
dent Information	Count	Percent

Kindergarten	Student Information	Count	Percent	District	State
Early Childhood Education 0 0.0% 0.4% 0.3% 0.3% 1.5% 4.4% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5	Total Students	456	100.0%	66,763	5,416,400
Pre-Kindergarten 0 0.0% 6.1% 6.4% Kindergarten 0 0.0% 6.7% 6.5% Grade 1 79 17.3% 7.4% 7.2% Grade 2 100 21.9% 7.4% 7.2% Grade 3 92 20.2% 7.6% 7.3% Grade 4 102 22.4% 8.1% 7.6% Grade 5 83 18.2% 7.5% 7.7% Grade 6 0 0.0% 7.6% 7.7% Grade 7 0 0.0% 7.3% 7.5% Grade 8 0 0.0% 7.8% 8.7% Grade 9 0 0.0% 7.8% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.0% 6.5% Ethnic Distribution: 4 2.6 2.2.7% 1.2.6% Hispanic 4 4.2 6.9% 7.2.7% 5.2.6% White	Students by Grade:				
Kindergarten	Early Childhood Education	0	0.0%	0.4%	0.3%
Grade 1 79 17.3% 7.4% 7.1% Grade 2 100 21.9% 7.4% 7.2% Grade 3 92 20.2% 7.6% 7.3% Grade 5 83 18.2% 7.5% 7.7% Grade 6 0 0.0% 7.6% 7.7% Grade 7 0 0.0% 7.9% 7.5% Grade 9 0 0.0% 7.6% 7.7% Grade 9 0 0.0% 6.9% 7.4% Grade 10 0 0.0% 6.3% 6.9% Grade 12 0 0.0% 6.3% 6.9% Grade 12 0 0.0% 6.3% 6.9% Grade 10 0 0.0% 6.3% 6.9% Grade 11 0 0.0% 6.0% 6.5% Ethnic Distribution: 41 0.2% 2.27% 1.26% Hispanic 42 9.99 7.27% 5.26% White 13 0.2%	Pre-Kindergarten	0	0.0%	6.1%	4.4%
Grade 2 100 21.9% 7.4% 7.2% Grade 3 92 20.2% 7.6% 7.3% Grade 4 102 22.4% 8.1% 7.6% Grade 5 83 18.2% 7.5% 7.7% Grade 6 0 0.0% 7.6% 7.7% Grade 8 0 0.0% 7.0% 7.5% Grade 9 0 0.0% 6.9% 7.4% Grade 10 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.0% 6.5% Ethnic Distribution: 442 96.9% 7.27% 5.26% White 1 0.2% 2.2% 2.2% Affican American 1 0.2% 2.2% 2.2% White 13 2.9% 2.2% 2.2% Affican American 1 <		0	0.0%	6.7%	6.9%
Grade 3 92 20.2% 7.6% 7.5% 7.3% 7.6% Grade 4 102 22.4% 8.1% 7.5% 6.6% 6.6% 6.6% 6.6% 6.0 0 0.0% 7.5% 7.7% 6.6% 7.7% 6.6% 7.7% 6.6% 7.5% 6.6% 6.5% 6.5% 6.5% 6.5% 6.6% 6.6% 6	Grade 1	79	17.3%	7.4%	7.1%
Grade 4 102 22.4% 8.1% 7.5% 7.7% 6.7atc 5 8.3 18.2% 7.5% 7.7% 6.7atc 6 0 0 0.0% 7.6% 7.7% 6.7atc 6 0 0 0.0% 7.6% 7.7% 7.7% 6.7atc 6 0 0 0.0% 7.6% 7.7% 7.7% 7.7% 7.7% 7.7% 7.7% 7.7	Grade 2	100	21.9%	7.4%	7.2%
Grade 5 83 18.2% 7.5% 7.7% Grade 6 0 0.0% 7.3% 7.7% Grade 7 0 0.0% 7.3% 7.5% Grade 8 0 0.0% 7.2% 7.5% Grade 9 0 0.0% 7.8% 8.1% Grade 10 0 0.0% 6.9% 7.2% Grade 11 0 0.0% 6.3% 6.9% Grade 12 0 0.0% 2.2% 1.26% Hispanic 442 96.9% 72.7% 5.26% White 13 2.9% 2.2% 2.4% American Indian 0 0.0% 0.3% 0.4% Asian 0 0.0% 0	Grade 3	92	20.2%	7.6%	7.3%
Grade 6 0 0.0% 7.5% 7.7% 6.7ade 8 0 0.00% 7.3% 7.5% 7.5% 6.7ade 8 0 0.00% 7.3% 7.5% 7.5% 6.7ade 9 0 0.0% 7.8% 8.1% 8.1% 8.16% 6.7ade 10 0.0% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5	Grade 4	102	22.4%	8.1%	7.6%
Grade 6 0 0.0% 7.5% 7.7% 6.7ade 8 0 0.00% 7.3% 7.5% 7.5% 6.7ade 8 0 0.00% 7.3% 7.5% 7.5% 6.7ade 9 0 0.0% 7.8% 8.1% 8.1% 8.16% 6.7ade 10 0.0% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5	Grade 5	83	18.2%	7.5%	7.7%
Grade 8 0 0 0.0% 7.0% 7.5% 6rade 9 0 0.0% 7.0% 7.5% 6rade 9 0 0.0% 7.8% 8.1% 8.1% 4.8% 3.6% 6.9% 6rade 10 0 0.0% 6.9% 7.4% 6rade 11 0 0 0.0% 6.3% 6.9% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5	Grade 6	0			7.7%
Grade 9 0 0.0% 7.8% 8.1% 6.7% 6.74% 6.74% 6.74% 6.74% 6.74% 6.74% 1.74% 6.74%	Grade 7	0	0.0%	7.3%	7.5%
Grade 10 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.3% 6.9% Grade 12 0 0.0% 6.0% 6.5% Ethnic Distribution: African American 1 0.2% 22.7% 12.6% Hispanic 442 96.9% 72.7% 52.6% White 13 2.9% 2.4% 27.4% American Indian 0 0.0% 0.3% 0.4% Assian 0 0.0% 0.1% 4.5% Pacific Islander 0 0.0% 0.2% 0.2% Economically Disadvantaged 428 93.9% 87.2% 66.6% Non-Educationally Disadvantaged 428 93.9% 87.2% 66.6% Non-Educationally Disadvantaged 28 6.1% 12.8% 39.4% Section 504 Students with Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students wif Disciplinary Placements (2017-18) 0 0.0%	Grade 8	0	0.0%	7.0%	7.5%
Grade 10 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.3% 6.9% Ethnic Distribution: 2 0 0.0% 6.0% 6.5% Ethnic Distribution: 4 2 96.9% 72.7% 12.6% Hispanic 442 96.9% 72.7% 52.6% White 13 2.9% 2.4% 22.4% American Indian 0 0.0% 0.3% 0.4% Assian 0 0.0% 0.1% 4.5% Pacific Islander 0 0.0% 0.1% 4.5% Pacific Islander 0 0.0% 0.7% 2.2% Economically Disadvantaged 428 93.9% 87.2% 60.6% Non-Educationally Disadvantaged 28 6.1% 12.8% 39.4% Section 504 Students with Disciplinary Placements (2017-18) 0 0.0% 1.7% 4.4% 6.5% Students wif Disciplinary Placements (2017-18) 0 0.0% 1.7%	Grade 9	0	0.0%	7.8%	8.1%
Grade 11 (Grade 12) 0 0.0% 6.3% 6.9% Grade 12 (Grade 12) 0 0.0% 6.0% 6.5% Ethnic Distribution: African American 1 0.2% 22.7% 12.6% Hispanic 442 96.9% 72.7% 52.6% Hispanic 442 96.9% 72.7% 52.6% American Indian 0 0.0% 0.3% 0.4% Asian 0 0.0% 1.1% 4.5% Pacific Islander 0 0.0% 0.2% 0.2% Two or More Races 0 0.0% 0.7% 2.4% Economically Disadvantaged 428 93.9% 87.2% 60.6% Non-Educationally Disadvantaged 28 6.1% 12.6% 39.4% Scudents Will Disadvantaged 28 6.1% 12.6% 39.4% 6.5% English Learners (EL) 318 6.97% 34.6% 19.5% Students Will Disapilities by Type of Primary Disability 37 </td <td></td> <td>0</td> <td></td> <td></td> <td>7.4%</td>		0			7.4%
Grade 12 0 0.0% 6.0% 6.5% Ethnic Distribution: African American 1 0.2% 22.7% 12.6% Hispanic 442 96.9% 72.7% 52.6% White 13 2.9% 2.4% 27.4% American Indian 0 0.0% 0.3% 0.4% Asian 0 0.0% 1.1% 4.5% Pacific Islander 0 0.0% 0.2% 0.2% Two or More Races 0 0.0% 0.7% 2.4% Non-Educationally Disadvantaged 428 93.9% 87.2% 60.6% Non-Educationally Disadvantaged 28 6.1% 12.8% 39.4% English Learners (EL) 318 69.7% 34.6% 6.5% Students with Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students with Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students with Disabilities by Type of Primary Disability: 37 8.1% 4.8% 3.6% Students with Disabilities by Type of Primary Disability: 15 48.4% 41.7% 42.4% Students with Physical Disabilities 15 48.4% 41.7% 42.4% </td <td>Grade 11</td> <td>0</td> <td></td> <td>6.3%</td> <td>6.9%</td>	Grade 11	0		6.3%	6.9%
African American 1 0.2% 22.7% 12.6% Hispanic 442 96.9% 72.7% 52.6% White 13 2.9% 2.4% 27.4% American Indian 0 0.0% 0.3% 0.4% Asian 0 0.0% 1.1% 4.5% Pacific Islander 0 0.0% 0.2% 0.2% Two or More Races 0 0.0% 0.7% 2.4% Economically Disadvantaged 428 93.9% 87.2% 60.6% Non-Educationally Disadvantaged 28 6.1% 12.28% 39.4% Section 504 Students 32 7.0% 4.8% 6.5% English Learners (EL) 318 69.7% 34.6% 19.5% Students with Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students with Dyslexia 37 8.1% 4.8% 3.6% At-Risk 37 8.1% 4.8% 3.6% Students with Disabilities by Type of Primary Disability 7.3.4% 50.4% 2.1,9% Students					6.5%
Hispanic	Ethnic Distribution:				
White 13 2.9% 2.4% 27.4% American Indian 0 0.0% 0.3% 0.4% Asian 0 0.0% 1.1% 4.5% Pacific Islander 0 0.0% 0.2% 0.2% Two or More Races 0 0.0% 0.2% 0.2% Economically Disadvantaged 428 93.9% 87.2% 60.6% Non-Educationally Disadvantaged 28 6.1% 12.8% 39.4% Section 504 Students 32 7.0% 4.8% 6.5% English Learners (EL) 318 69.7% 34.6% 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students w/ Dyslexia 37 8.1% 4.8% 3.6% At-Risk 378 82.9% 73.4% 50.1% Students with Disabilities 31 82.9% 73.4% 50.1% Students with Intellectual Disabilities 31 48.4% 41.7% 42.4%	African American	1	0.2%	22.7%	12.6%
White 13 2.9% 2.4% 27.4% American Indian 0 0.0% 0.3% 0.4% Asian 0 0.0% 1.1% 4.5% Pacific Islander 0 0.0% 0.2% 0.2% Two or More Races 0 0.0% 0.2% 0.2% Economically Disadvantaged 428 93.9% 87.2% 60.6% Non-Educationally Disadvantaged 28 6.1% 12.8% 39.4% Section 504 Students 32 7.0% 4.8% 6.5% English Learners (EL) 318 69.7% 34.6% 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students w/ Dyslexia 37 8.1% 4.8% 3.6% At-Risk 378 82.9% 73.4% 50.1% Students with Disabilities 31 82.9% 73.4% 50.1% Students with Intellectual Disabilities 31 48.4% 41.7% 42.4%	Hispanic	442	96.9%	72.7%	52.6%
American Indian Asian O O O O O O O O O O O O O O O O O O O		13		2.4%	27.4%
Asian 0 0 0.0% 1.1% 4.5% Pacific Islander Two or More Races 0 0.0% 0.0% 0.2% 0.2% 0.2% 0.2% 0.0% 0.0	American Indian	0		0.3%	0.4%
Pacific Islander Two or More Races 0 0.0% 0.2% 0.2% Two or More Races 0 0.0% 0.7% 2.4% Economically Disadvantaged 428 93.9% 87.2% 60.6% Non-Educationally Disadvantaged 28 6.1% 12.8% 39.4% Section 504 Students 32 7.0% 4.8% 6.5% English Learners (EL) 318 69.7% 34.6% 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students w/ Dyslexia 37 8.1% 4.8% 3.6% At-Risk 378 82.9% 73.4% 50.1% Students with Disabilities by Type of Primary Disabilities 31 82.9% 73.4% 50.1% Students with Disabilities 31 82.9% 73.4% 50.1% Students with Disabilities 31 82.9% 41.7% 42.4% Students with Disabilities 31 82.9% 41.7% 42.4% Students with Intellectual Disabilities	Asian	0			4.5%
Two or More Races 0 0 0.0% 0.7% 2.4% Economically Disadvantaged 428 93.9% 87.2% 60.6% Non-Educationally Disadvantaged 28 6.1% 12.8% 39.4% Section 504 Students 32 7.0% 4.8% 6.5% English Learners (EL) 318 69.7% 34.6% 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students w/ Dyslexia 37 8.1% 4.8% 3.6% At-Risk 378 82.9% 73.4% 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 9 31 By Type of Primary Disability Students with Intellectual Disabilities 15 48.4% 41.7% 42.4% Students with Intellectual Disabilities 10 32.3% 26.7% 21.9% Students with Dehavioral Disabilities 1 1 32.3% 26.7% 21.9% Students with Dehavioral Disabilities 1 1 32.3% 26.7% 21.9% Students with Dehavioral Disabilities 1 1 32.3% 26.7% 21.9% Students with Dehavioral Disabilities 1 1 32.3% 26.7% 21.9% Students with Dehavioral Disabilities 1 1 32.9% Students with Non-Categorical Early Childhood 0 0.0.0% 2.4% 1.4% Mobility (2017-18):	Pacific Islander	0		0.2%	0.2%
Non-Educationally Disadvantaged 28 6.1% 12.8% 39.4% Section 504 Students 32 7.0% 4.8% 6.5% English Learners (EL) 318 69.7% 34.6% 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students w/ Dyslexia 37 8.1% 4.8% 3.6% At-Risk 378 82.9% 73.4% 50.1% Students with Disabilities by Type of Primary Disability: 31 82.9% 73.4% 50.1% Students with Disabilities 31 82.9% 73.4% 50.1% Students with Disabilities 31 82.9% 73.4% 50.1% Students with Intellectual Disabilities 31 82.9% 41.7% 42.4% Students with Physical Disabilities 15 48.4% 41.7% 42.4% Students with Physical Disabilities 10 32.3% 26.7% 21.9% Students with Behavioral Disabilities * * * 14.3% 13.7%		0			2.4%
Section 504 Students 32 7.0% 4.8% 6.5% English Learners (EL) 318 69.7% 34.6% 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students w/ Dyslexia 37 8.1% 4.8% 3.6% At-Risk 378 82.9% 73.4% 50.1% Students with Disabilities by Type of Primary Disability: 31 50.1% 50.1% Students with Disabilities by Type of Primary Disabilities 31 48.4% 41.7% 42.4% Students with Intellectual Disabilities 15 48.4% 41.7% 42.4% Students with Physical Disabilities 10 32.3% 26.7% 21.9% Students with Autism * * * 14.3% 13.7% Students with Behavioral Disabilities * * 15.0% 20.6% Students with Non-Categorical Early Childhood 0 0.0% 2.4% 1.4% Mobility (2017-18): * * * * * * * * * * * * *	Economically Disadvantaged	428	93.9%	87.2%	60.6%
English Learners (EL) 318 69.7% 34.6% 19.5% Students w/ Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students w/ Dyslexia 37 8.1% 4.8% 3.6% 3.6% At-Risk 378 82.9% 73.4% 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disability: Students with Intellectual Disabilities 31 89.79 48.4% 41.7% 42.4% Students with Physical Disabilities 15 48.4% 41.7% 42.4% Students with Autism * * * 14.3% 13.7% Students with Behavioral Disabilities * * * * 15.0% 20.6% Students with Behavioral Disabilities * * * * * * * * * * * * * * * * * * *	Non-Educationally Disadvantaged	28		12.8%	39.4%
Students w/ Disciplinary Placements (2017-18) 0 0.0% 1.7% 1.4% Students w/ Dyslexia 37 8.1% 4.8% 3.6% At-Risk 378 82.9% 73.4% 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 31 By Type of Primary Disability * 48.4% 41.7% 42.4% Students with Intellectual Disabilities 15 48.4% 41.7% 42.4% Students with Physical Disabilities 10 32.3% 26.7% 21.9% Students with Autism * * 14.3% 13.7% Students with Behavioral Disabilities * * 15.0% 20.6% Students with Non-Categorical Early Childhood 0 0.0% 2.4% 1.4%	Section 504 Students	32	7.0%	4.8%	6.5%
Students w/ Dyslexia 37 8.1% 4.8% 3.6% At-Risk 378 82.9% 73.4% 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 31 By Type of Primary Disability 31 Students with Intellectual Disabilities 15 48.4% 41.7% 42.4% Students with Physical Disabilities 10 32.3% 26.7% 21.9% Students with Autism * * 14.3% 13.7% Students with Behavioral Disabilities * * 15.0% 20.6% Students with Non-Categorical Early Childhood 0 0.0% 2.4% 1.4% Mobility (2017-18):	English Learners (EL)	318	69.7%	34.6%	19.5%
At-Risk 378 82.9% 73.4% 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 31 By Type of Primary Disability Students with Intellectual Disabilities 15 48.4% 41.7% 42.4% Students with Physical Disabilities 10 32.3% 26.7% 21.9% Students with Autism * * * * * * * * * * * * * * * * * * *	Students w/ Disciplinary Placements (2017-18)		0.0%		1.4%
At-Risk 378 82.9% 73.4% 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 31 By Type of Primary Disability Students with Intellectual Disabilities 15 48.4% 41.7% 42.4% Students with Intellectual Disabilities 10 32.3% 26.7% 21.9% Students with Autism * * * * * * * * * * * * * * * * * * *		37	8.1%	4.8%	3.6%
Total Students with Disabilities 31 By Type of Primary Disability 15 48.4% 41.7% 42.4% Students with Intellectual Disabilities 15 48.4% 41.7% 42.4% Students with Physical Disabilities 10 32.3% 26.7% 21.9% Students with Autism * * 14.3% 13.7% Students with Behavioral Disabilities * * 15.0% 20.6% Students with Non-Categorical Early Childhood 0 0.0% 2.4% 1.4% Mobility (2017-18):		378	82.9%	73.4%	50.1%
By Type of Primary Disability Students with Intellectual Disabilities 15 48.4% 41.7% 42.4% Students with Physical Disabilities 10 32.3% 26.7% 21.9% Students with Autism * * ** ** * * * * * * * * * * * * * *	Students with Disabilities by Type of Primary Disability:				
Students with Intellectual Disabilities 15 48.4% 41.7% 42.4% Students with Physical Disabilities 10 32.3% 26.7% 21.9% Students with Autism * * 14.3% 13.7% Students with Behavioral Disabilities * * 15.0% 20.6% Students with Non-Categorical Early Childhood 0 0.0% 2.4% 1.4% Mobility (2017-18):		31			
Students with Physical Disabilities 10 32.3% 26.7% 21.9% Students with Autism * * 14.3% 13.7% Students with Behavioral Disabilities * * 15.0% 20.6% Students with Non-Categorical Early Childhood 0 0.0% 2.4% 1.4% Mobility (2017-18):		15	48.4%	41.7%	42.4%
Students with Autism * * 14.3% 13.7% Students with Behavioral Disabilities * * 15.0% 20.6% Students with Non-Categorical Early Childhood 0 0.0% 2.4% 1.4% Mobility (2017-18): * <					
Students with Behavioral Disabilities					
Students with Non-Categorical Early Childhood 0 0.0% 2.4% 1.4% Mobility (2017-18):		*	*		
		0	0.0%		1.4%
	Mobility (2017-18):				
		152	21.0%	16.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	26	3.6%		
Hispanic	117	16.2%		
White	9	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.9%	0.8%	1.7%	0.0%	1.6%	6.2%		
Grade 1	4.9%	7.0%	3.1%	0.0%	6.9%	5.5%		
Grade 2	1.5%	4.8%	1.8%	0.0%	2.8%	2.3%		
Grade 3	2.6%	4.2%	1.1%	0.0%	2.5%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	0.2%	0.5%		
Grade 5	-	0.3%	0.5%	-	0.5%	0.6%		
Grade 6	-	0.3%	0.4%	-	0.3%	0.5%		
Grade 7	-	0.5%	0.6%	-	0.0%	0.6%		
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%		
Grade 9	-	6.9%	7.2%	-	7.9%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	18.9
Grade 1	19.1	20.3	18.8
Grade 2	19.8	19.9	18.7
Grade 3	18.1	20.9	18.9
Grade 4	20.2	21.0	19.2
Grade 5	20.2	23.3	21.2
Grade 6	-	22.8	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	21.4	18.9
Mathematics	-	22.3	17.8
Science	-	24.1	18.9
Social Studies	-	24.8	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

	Campus	

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	44.6	100.0%	100.0%	100.0%	
Professional Staff:	37.6	84.3%	60.0%	64.1%	
Teachers	28.0	62.8%	45.2%	49.8%	
Professional Support	7.6	17.0%	10.5%	10.1%	
Campus Administration (School Leadership)	2.0	4.5%	3.2%	3.0%	
Educational Aides:	7.0	15.7%	10.6%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	0.0	4,414.0	
Part-time	0.0	n/a	0.0	572.0	
Counselors					
Full-time	1.0	n/a	173.0	12,433.0	
Part-time	0.0	n/a	18.0	1,097.0	
Total Minority Staff:	32.1	72.0%	79.4%	50.4%	
Teachers by Ethnicity and Sex:					
African American	3.0	10.7%	43.0%	10.6%	
Hispanic	13.5	48.2%	25.5%	27.7%	
White	10.5	37.5%	26.6%	58.4%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	0.0	0.0%	2.6%	1.7%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	1.0	3.6%	1.5%	1.1%	
Males	7.0	25.0%	25.5%	23.8%	
Females	21.0	75.0%	74.5%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.4%	1.4%	
Bachelors	18.5	66.1%	69.1%	73.6%	
Masters	9.5	33.9%	28.3%	24.3%	
Doctorate	0.0	0.0%	1.1%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.6%	6.0%	7.0%	
1-5 Years Experience	3.0	10.7%	40.2%	28.9%	
6-10 Years Experience	11.0	39.3%	17.3%	19.0%	
11-20 Years Experience	7.0	25.0%	22.1%	29.3%	
Over 20 Years Experience	6.0	21.4%	14.4%	15.7%	
Number of Students per Teacher	16.3	n/a	16.4	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	6.1	5.4
Average Years Experience of Assistant Principals	6.0	5.9	5.3
Average Years Experience of Assistant Principals with District	6.0	5.4	4.7
Average Years Experience of Teachers:	13.8	9.7	11.1
Average Years Experience of Teachers with District:	9.9	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,500	\$51,238	\$47,218
1-5 Years Experience	\$54,092	\$53,755	\$50,408
6-10 Years Experience	\$55,480	\$56,241	\$52,786
11-20 Years Experience	\$59,523	\$59,501	\$56,041
Over 20 Years Experience	\$76,391	\$72,370	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,717	\$57,988	\$54,122
Professional Support	\$62,006	\$67,294	\$64,069
Campus Administration (School Leadership)	\$78,229	\$80,903	\$78,947
Instructional Staff Percent:	n/a	61.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.5	59.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: ODOM EL Campus Number: 101902115

Total Students: 456 Grade Span: 01 - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	315	69.1%	34.0%	19.7%
Career & Technical Education	0	0.0%	31.9%	26.3%
Gifted & Talented Education	6	1.3%	4.4%	8.1%
Special Education	31	6.8%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	7.2%	5.8%	6.4%
Career & Technical Education	0.0	0.0%	5.5%	4.9%
Compensatory Education	1.0	3.6%	6.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	24.4	87.1%	72.2%	71.4%
Special Education	0.6	2.1%	7.5%	9.1%
Other	0.0	0.0%	2.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.